

Sanjilka Saxena

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Skills

Languages: C/C++, Java, Python, JavaScript, HTML/CSS, SQL
Technologies/Frameworks: Express.js, Node.js, Bootstrap, REST APIs, EJS
Databases: MySQL, MongoDB
Developer Tools: Git/GitHub

Education

Maharaja Surajmal Institute Of Technology (GGSIPU), New Delhi *September 2023– Present*
Bachelor Of Technology (Information Technology)(Second year)

- CGPA:- 8.77

Assisi Convent Sr. Sec. School, Etah *April 2020– May 2022*
Class:- X & XII

- X(CBSE)- 97.8%
- XII(CBSE)- 94%

Projects

Spotify Frontend Clone *Github/Spotify Clone* [↗](#)

- Tools Used: **HTML5, CSS**
- A Spotify frontend clone built using **HTML5 & CSS** replicates the visual and interactive elements of the popular music streaming platform.
- Focuses on creating a responsive and visually appealing user interface, including features like a navigation bar, a music library section, a playlist view, and a fully functional music player with play, pause, and skip controls.

Simon Says Game *Github/Simon Game* [↗](#)

- Tools Used: **HTML5, CSS, JavaScript**
- The **Simon Says Swipe** game is an engaging memorization game for kids, developed using **HTML5, CSS, and JavaScript**, designed to improve focus and memory skills.
- Players must replicate an increasingly complex sequence of flashed colors. If the player selects the wrong color, the game ends, and their score is displayed on the screen, reflecting the number of correct sequences completed.

Hotel Management System *Github/Hotel Management* [↗](#)

- Tools Used: **C++, OOPS concepts**
- A **Hotel Management System** developed using **C++** and the principles of **Object-Oriented Programming (OOP)** provides an efficient solution for managing basic hotel operations.

Extracurricular

Microsoft Student Chapter (MSC)-College Society *November 2024– Present*
DSA Department

- Member in DSA Team of the Microsoft Student Chapter at MSIT, actively participating in hackathons, workshops, and events.
- Contributed to the development of the society, enhancing its technical initiatives and community engagement.